**Grade 6 ELA –Unit   
Comprehend and Respond 6.1 – 6.8**

**Outcomes****CR6.1** I can view, listen to, read, comprehend, and respond to a variety of texts.   
**CR6.2** I can select and use appropriate strategies to construct meaning before during and after viewing, listening and reading.  
**CR6.3** I canUse language cues and conventions to help me understand when viewing, listening, and reading.  
**CR6.4** I can understand and interpret information presented when Iview a variety of visual and multimedia texts.

**CR6.5** I can listen purposefully to understand, respond and analyze oral information and ideas from a wide range of sources.

**CR6.6** I can read and show my comprehension and interpretation of a variety of grade-appropriate texts. I can respond thoughtfully and critically to both the content and the author’s craft.

**CR6.6** I can read independently and show that I understand a variety of informational texts.

**CR6.8** I can read grade 6 appropriate texts to increase fluency, both orally and silently. I can read with expression.

**Learning Activities**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Lesson Activity (Learning Activity)** | **Assessment (f/s)** | **Outcome**  **Link** | **Self-Reflection** ☺ 😐 ☹ |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Grade 6 ELA – Unit   
Compose and Create 6.1 – 6.9**

**Outcomes****CC6.1** I can create various visual, oral, written, and multimedia (including digital) texts.

**CC6.2** I can select and use the appropriate strategies to communicate meaning before, during and after speaking, writing and other representing activities.

**CC6.3** I can use language cues and conventions to help me communicate.

**CC6.4** I can create and present a variety of **representations**.

**CC6.5** I can use **oral language** appropriately asI work with others in pairs, small groups, and large group situations.

**CC6.6** I can effectively use **oral language** to express information and ideas in both formation and informal situations.

**CC6.8** I can write: to describe a place; to narrate an incident from own experience in a multi-paragraph composition and in a friendly letter; to explain and inform in multi-step directions and a short report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand.

**CC6.9** I can try using different text forms and techniques.

**CC6.9** Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue studied in English language arts.

**Learning Activities**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Lesson Activity (Learning Activity)** | **Assessment (f/s)** | **Outcome**  **Link** | **Self-Reflection** ☺ 😐 ☹ |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Grade 6 ELA – Mysteries Unit   
Assess and Reflect 6.1 – 6.3**

**Outcomes****AR6.1** I can **c**onsider which viewing, listening, reading, representing, speaking, and writing strategies work best for each task and situation.

**AR6.2** I can appraise my own viewing, listening, reading, representing, speaking, and writing skills and strategies and set goals for improvement.

**AR6.3** I canappraise own and others’ work for clarity.

**Learning Activities**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Lesson Activity (Learning Activity)** | **Assessment (f/s)** | **Outcome**  **Link** | **Self-Reflection** ☺ 😐 ☹ |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |